**CV · [name]** (CV & LoP max two pages in total)

**Personal Data**

[Title and name]
[Workplace and address]

E-mail: [x], Phone number: [x]

**Education**

[xx-xx-xxxx] [Title/degree, name of educational institution]

[xx-xx-xxxx] [Title/degree, name of educational institution]

[…]

**Current and Most Recent Employment**

[Year] [Title/job, name of place of employment]

[Year] [Title/job, name of place of employment]

[…]

**Academic Award and Honours**

[Year] [Name of award/honour, name of presenter]

[Year] [Name of award/honour, name of presenter]

[…]

**Management Experience**

* [Project management]
* [Board memberships/panels/councils]

**Scientific Focus Areas**

* Describe in plain text

**International Relations**

Networks, int. projects, research stays abroad

**Supervision of Students (Ph.d.-students and postdocs)**

[xxxx-yyyy] [Main supervisor / co-supervisor. Project title, institution]

[xxxx-yyyy] [Main supervisor / co-supervisor. Project title, institution]

**Other Scientific Qualifications** *(grants, keynotes at int. conferences, editor, reviewer etc.)*

[Year] [Project title, grantor, amount, role…PI or partner?]

[Year] [Editor, title of journal]

[…][Keynote at …]

**Links to external materials must not be included.**

**Orlov skal ikke længere indgå i CV, men skrives i e-grant for alle deltager.**

**List of publications · XXXX XXXXXXX (name)**

NB:

If you list your H-index in your list of publications, you must state how you have calculated it.

The name of the researcher in question must be in **bold font** in the list of publications

Delete the categories you do not use. – and delete this text in yellow

Links to external materials must not be included.

**Peer-reviewed publications**

**Articles in Journals**

Geraniou, E. & **Jankvist, U. T.** (2019). Towards a definition of “mathematical digital competency”. *Educational Studies in Mathematics.* Online First.

**Monographs**

**Jankvist, U. T.** (2009). Using history as a ‘goal’ in mathematics education. *Tekster fra IMFUFA*, no. 464, (361 pages). Roskilde: Roskilde University.

**Papers in Proceedings**

**Jankvist, U. T.**, Misfeldt, M., Aguilar, M. S. & Dreyøe, J. M. (in press). Adapting implementation research frameworks for mathematics education. TWG23, *Eleventh Congress of the European Society for Research in Mathematics Education* in Utrecht, the Netherlands, February 2019.

**Book Chapters in Anthologies, etc.**

**Jankvist, U. T.**, Rørbech, H. & Bremholm, J. (in press). Et interdisciplinært møde mellem matematik og dansk i et literacy perspektiv. I P. Hobel, L. K. Andersen & S.-E. Holgersen (Eds.), *Sammenlignende fagdidaktik*. Aarhus: Aarhus Universitetsforlag.

**Non-Peer Reviewed Publications – non peer review can hopefully be omitted**

**Articles in Journals**

Geraniou, E. & **Jankvist, U. T.** (2016). Towards a definition of “bla, bla, bla.”. *Educational Studies in Mathematics.* Online First.

**Books**

**Jankvist, U. T**. (2011). Historisk fremkomst og moderne anvendelse af Boolsk algebra – et matematikfilosofisk undervisningsforløb til gymnasiet. *Tekster fra IMFUFA*, no. 487. Roskilde: Roskilde University.

**Editorship of Books, Proceedings, Reviews, etc.**

**Jankvist, U. T.**, Van den Heuvel-Panhuizen, M. & Veldhuis, M. (Eds.). (in press). *Proceedings of the Eleventh Congress of the European Society for Research in Mathematics Education* (CERME11, February 6 – 10, 2019). Utrecht, the Netherlands: Freudenthal Group & Freudenthal Institute, Utrecht University and ERME.

**Editorials**

Niss, M. & **Jankvist, U. T.** (in press). Fem teoretiske konstruktioner: introduktion til bogen “matematikvejledning i gymnasiet”. In: M. Niss and U. T. Jankvist (Eds.), *Matematikvejledning i gymnasiet – anvendelse af teori i praksis.* Frederiksberg: Frydenlund.

**Communications**

**Jankvist, U. T**., Chorlay, R., Clark, K. & Lawrence, S. (2015). Report from the CERME-9 thematic working group on ‘History in Mathematics Education’. *HPM Newsletter*, no. 89, 10-13.

**Reports, etc.**

Bremholm, J., **Jankvist, U. T**., Berthelsen, U. D., & Holst, F. (2017). Prototypiske situationer med brug af datavisualisering i skolen. København: Aarhus University, DPU.
<https://doi.org/10.7146/aul.232.167>