

Professor Stephen Billett

Dr Stephen Billett is Professor of Adult and Vocational Education in the School of Education and Professional Studies at Griffith University, Brisbane, Australia and also an Australian Research Council Future Fellow. After a career in garment manufacturing, he has worked as a vocational educator, educational administrator, teacher educator, professional development practitioner and policy developer in the Australian vocational education system and as a teacher and researcher at Griffith University. Since 1992, he has researched learning through and for work and has published widely in fields of learning of occupations, workplace learning, work and conceptual accounts of learning for vocational purposes. His sole authored books include *Learning through work: Strategies for effective practice* (Allen and Unwin 2001); *Work, change and workers* (Springer 2006) *Vocational Education* (Springer 2011) and *Mimetic learning at Work* (2014) and *Integrating Practice-based Learning in Higher Education Programs* (Springer 2015). His edited books include *Work, Subjectivity and Learning* (Springer, 2006) *Emerging Perspectives of Work and Learning* (Sense 2008), *Learning through practice* (Springer 2010), *Promoting professional learning* (Springer 2011), *Experiences of school transitions* (Springer 2012), *Promoting, assessing, recognizing and certifying Lifelong Learning* (Springer 2014) and *Francophone conceptions of Learning through practice* (Springer 2015). He is the founding and Editor in Chief of *Vocations and learning: Studies in vocational and professional education* (Springer) and lead editor of the book series *Professional and practice-based learning* (Springer) the *International Handbook of Research in Professional and Practice-based Learning* (2014) with colleagues from Germany. He was a Fulbright Professional Scholar in 1999, awarded a 2009-2010 Australian Learning and Teaching Council National Teaching Fellowship that identified principles and practices to effectively integrate learning experiences in practice and academic settings. In June 2011, he commenced a four-year Australian Research Council Future Fellowship on learning through practice, which aims to develop a curriculum and pedagogy of practice. He has recently secured an Office of Learning and Teaching Development Grant examining students' post-practicum experiences (2015-2018). In August 2013, he was awarded an honorary doctorate by Jyväskylä University (Finland) for his contributions to educational science and elected Fellow of the Academy of Social Sciences of Australia in 2015.