

A Seminar with Nikolas Rose
- On *Neuro* and Educational Matters

Aarhus University, Department of Education, May 05-06, 2015

Lecture Hall Jeppe Vontilius (1252-310) 'Søauditorierne'

Program

Tuesday, May 05

02.05 p.m. Welcome and introduction.

02.15-02.45 Jørn Bjerre (Aarhus University/IUP):

"What Neuroscience can't tell us about social cognition – and why we need sociology"

02.45-3.00 Discussion

03.00-03.30 Oliver Kauffmann (Aarhus University/IUP):

"Has human science nothing to fear in the rise of neuroscience?"

03.30-03.45 Discussion

03.45-04.05 Break

04.05-04.35 Ulf Berthelsen (Aarhus University/IUP):

"(How) Can neuroscience inform theories of learning?"

04.35-04.50 Discussion

04.50-05.35 Nikolas Rose (King's College, London):

"Our brains, ourselves"

05.35-06.15 Discussion

Program
Wednesday, May 06

09.15-09.45 a.m. Malou Juelskjær (Aarhus University/IUP):

“Educational architecture and neuroscience”

09.45-10.00 Discussion

10.00-10.30 Anders Kruse Ljungdahl (Aarhus University/IUP):

“The concept of voluntary attention and educational practices in late 19th century psychology”

10.30-10.45 Discussion

10.45-11.15 Mads Bank (University of Copenhagen/Dept. of Psychology):

“Tuning governmentality studies through Heidegger”

11.15-11.30 Discussion

11.30-12.15 Lunch break

12.15-12.45 Morten Nissen & Kathrine Solgaard (Aarhus University/IUP):

**“How many psychologists does it take to change a bulb? - Just one, but the bulb has to really
want it!”**

12.45-13.00 Discussion

13.00.-13.30 Dorthe Staunæs (Aarhus University/IUP):

“Brain-breakers and sleep-rhythms. When educational leadership goes neuro”

13.30-13.45 Discussion

13.45-13.55 Closing remarks

The seminar is arranged by the Unit for Interdisciplinary Educational Research at Department of Education/Aarhus University in collaboration with the research program ‘Organization and Learning’, Department of Education/Aarhus University, Campus Emdrup.